

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Writing Process Worksheet**  
**(Accompanies Unit 2, page 24)**

**ASSIGNMENT:** Write about yourself and your tastes in music.

**1. PREWRITING**

Look at your responses to the survey on page 23. Then complete these additional survey questions.

**SURVEY** *Music in your life*

**If you're a music fan, why do you like music?**

\_\_\_\_\_

**If not, why don't you like music?**

\_\_\_\_\_

**Rate these types of music from 1-9 (1 being your favorite, 9 your least favorite).**

\_\_\_ rock      \_\_\_ pop      \_\_\_ jazz      \_\_\_ R&B      \_\_\_ Latin  
 \_\_\_ classical      \_\_\_ folk      \_\_\_ rap / hip-hop      \_\_\_ other \_\_\_\_\_

**What kind of concerts do you go to?**

\_\_\_\_\_

**Do you have a music collection?**

\_\_\_ yes      \_\_\_ no

**If so, how do you store it?**

\_\_\_ CDs      \_\_\_ MP3 files      \_\_\_ other \_\_\_\_\_

**What kinds of music do you collect?**

\_\_\_\_\_

## 2. WRITING

On a separate sheet of paper, write a first draft of your paragraph.

## 3. PEER FEEDBACK

Meet with a partner and read each other's paragraph. After reading the paragraph, complete the Peer Feedback Checklist below. Then give your partner your feedback.

PEER FEEDBACK CHECKLIST	Yes	No
1. Is the paragraph interesting? If yes, write why. If no, suggest ways to make it more interesting. a. _____ b. _____ c. _____	<input type="checkbox"/>	<input type="checkbox"/>
2. Is the paragraph clear? If yes, write why. If no, point out the parts that are not clear and suggest ways to make them clearer. a. _____ b. _____ c. _____	<input type="checkbox"/>	<input type="checkbox"/>
3. Did your partner use the new vocabulary correctly? If no, circle the words that are used incorrectly.	<input type="checkbox"/>	<input type="checkbox"/>
4. Did your partner use prepositions of time and place correctly? Underline the sentences with errors.	<input type="checkbox"/>	<input type="checkbox"/>
5. Are there any misspelled words or incorrect punctuation? If yes, circle the misspelled words and the incorrect punctuation.	<input type="checkbox"/>	<input type="checkbox"/>

## 4. REWRITING

Tell your partner to revise his or her paragraph based on your feedback. Revise your paragraph based on your partner's feedback.